

GLTW Welcomes Author Trevor Eissler

Go Like the Wind Montessori School proudly welcomes acclaimed author Trevor Eissler to our school on November 10th. This is a rare opportunity that you will not want to miss. Mr. Eissler has been very busy over the last year. In addition to his day job, that of corporate pilot and flight instructor, he has written a very popular book and has been traveling the country speaking to parents and Montessori professionals about the incredible gift a Montessori education is to a child. It is a gift that truly prepares an individual to thrive in the “real” world.

His book, *Montessori Madness! A Parent to Parent Argument for Montessori* has been released to nationwide acclaim. It is rare that a book about Montessori education be written by someone other than an educator. He freely admits that he never had much interest in children, let alone educational philosophies, until he became a father. He writes, “When I eventually had kids of my own, my priorities suddenly changed. My children’s growth and development continues to fascinate me, as all parents will understand. We all look for ways to improve our children’s lives and to better support their development. When we find those ways, we must act.”

His fascination turned into a passion to know more about everything Montessori and from that passion comes *Montessori Madness!* Mr. Eissler weaves humor and passion together as he lays out a case for a brilliant method of education that has received too little attention, very likely because it is based on a revolutionary, dangerous, and shocking concept: children love to learn!
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Trevor Eissler, continued from cover

Here's an excerpt from *Montessori Madness!* telling why Mr. Eissler believes in the Montessori method:

"...Four reasons won me over to the Montessori method of education. First, I was astonished by the intellectual and social maturity of the students I watched in observation sessions. They were more advanced at their ages than any group of students I had ever seen before. They radiated the very qualities I hoped my children would have one day.

Second, my support rests on faith. It is not a religious faith. Rather, it is an acceptance and a confidence that my children are growing and progressing according to their genetics and the quality of their environment; they will hit the various milestones when they are ready. My wife and I began our journey toward Montessori schooling with our first son's birth and our compulsive concern with milestones and charts and weights, trying to force him to grow and develop more quickly. Since learning about Maria Montessori's philosophy, enrolling our children in the school, and observing their development, we've learned to back off, give them some room to develop, and concentrate on providing an environment that helps them choose their own developmental path. We've been delighted with their progress, and we don't have a single test score to prove it.

Third, I remember my own schooling. Looking back, I can't help but wish it had been different—more like, well, home. I am convinced home was where I learned much more than in the classroom, and certainly with more joy. . . . My home life felt different from my life at school: deeper, more real, more loving. Montessori feels like home.

Fourth, through the study of Montessori's philosophy, and with the daily feedback I receive from observing and interacting with my own three children, I am convinced that her method is more effective than traditional school methods..."

We have his book available in the office and we are able to provide it to you at a discounted price. Following his presentation, Mr. Eissler will be on hand to answer your questions and sign your copy.

Admission to the event is FREE and is open to the public. Please share this event with your friends, neighbors and colleagues. Since seating is limited, we do ask that you register in advance on our Web site: www.golikethewind.com to reserve your seat.

"We all look for ways to improve our children's lives and to better their development. When we find those ways, we must act."

Happy Birthday!

<u>Name</u>	<u>Age</u>
Max	2
Tag	3
Thomas	4
Anna	4
James	4
Samantha	4
Siddharth	5
Caden	5
Sahir	5
Zakary	6
Kimeeya	7
Alonzo	8
Johannes	11
Max	11

What's New: GLTW Educare Program

It is hard to believe that fall is moving along so quickly. The start of this school year not only brought us new children, but a few new faces within our Educare staff as well. We are delighted to welcome Ms. Rebecca in Preprimary Educare and Ms. Alyssa and Mr. Dan in Elementary Educare. It has been wonderful to be able to get back into our groove so quickly. Our weekly baking and crafts afforded us the opportunity for some "spooktacular" treats from the kitchen and we have equally enjoyed stretching our imaginations and getting our hands a little dirty with our art projects. Looking ahead at our baking/cooking projects, we are excited about creating our own little personal pumpkin pies, apple sauce, personal pizzas, vegetable soup, cinnamon rolls and much, much more.

We are thrilled to announce our first Educare Extra class, taught by one of GLTW's finest: Ms. Angie Hardy, from LE1. The class is titled "GLTW's Drama Club." It runs for six weeks on Mondays from 4-4:45p.m in Lower El. 1. Enrolled students only, ages 9-15 are eligible. If you are interested in registering

for the class, please fill out the registration form sent home with your child. Additional registration forms are available in the main office.

As we round the corner for winter please remember to send your child with extra waterproof mittens and socks! Please keep in mind, the children are going outside more than once a day and in Educare we hit the sledding hills daily. Don't forget to label all articles of clothing.

A little help, please...If you have any waterproof gloves or mittens your child has outgrown, that you would like to donate, we would be happy to put them to good use! With Thanksgiving in the air we are all reminded of how thankful we are of so many things; we are certainly thankful for sharing in the lives of so many happy, healthy children here at GLTW.

Happy Thanksgiving,

Ms. Mary Nell, Ms. Susie, Ms.Sarah, Ms.Lauren, Ms. Holly, Ms. Rebecca, Ms. Alyssa, and Mr. Dan



Leaps and Bounds

News from the Classroom

Toddler Two: Miss Laura

We have had a great start to the school year! We welcomed Theodore and Maxwell to our room, and will soon bid farewell to Judah as he moves up to Preprimary. We have been very excited about our enrichment classes consisting of Art, Music and Gym. In art with Mrs. Angie, the children have been studying prehistoric cave art, Egyptian sunken relief carving and Greek story vases. This month the children made applesauce as well as pancakes, which are always favorites! We have also been enjoying the fall weather with lots of time outdoors exploring the beautiful grounds of Go Like the Wind. Please remember to send appropriate clothing for outdoors and to label all clothing sent to school with your child.

Please join us as Go Like The Wind welcomes Trevor Eissler, author of *Montessori Madness A Parent to Parent Argument for Montessori Education*. Admission is free, and please remember that no childcare is available at any level for this event.



Clockwise from top right: PPA's Kabir depicts a tree in autumn; Toddler 1 children explore the colors, shapes and textures of gourds; Alex has his hand traced in the Infant room; Judah practices stacking and balance in Toddler 2.

Preprimary C: Miss Claire

Soon it will be conference time! We are looking forward to spending a few concentrated minutes with parents sharing what their children have been doing individually, as well as gaining insight from parents about their children. As our Early Childhood Program Director, Laura Bengel, likes to say, "Together we are better."

As a group, this year, we are taking a long look at ourselves. As a class this past month, we have been thinking about how we are all different and how we are all the same, and through this understanding we began to build respect and appreciation for one another and for ourselves. We have related three common Montessori ground rules to our humanity: respect for ourselves, respect for others and respect for the environment. As we have learned about our hands, our eyes, our skeleton and muscles, we have learned how our movement and the sound or silence we share affects us and those around us. The children's awareness and mastery over themselves is increasing. One beautiful fall day, after thinking about sound and silence, the class took a silent nature walk. It was an amazing experience, for all of us, to walk in the woods with 24 silent and listening children.



Preprimary E: Ms. Rose

The children have enjoyed sampling a wide variety of Michigan apples. The juicy sweet Honey Crisp seems to be their favorite. We used the tart Macintosh to make a pot of applesauce. The Kindergartners ended the month of October with a trip to the apple orchard where they tasted some fresh apple cider and enjoyed apples and warm donuts. The children had a lot of fun visiting with the animals and riding on the tractor into the fields, but none of those experiences compare to the ride on the school bus! The younger friends in the classroom can't wait for their turn to ride the bus to the orchard in the future.

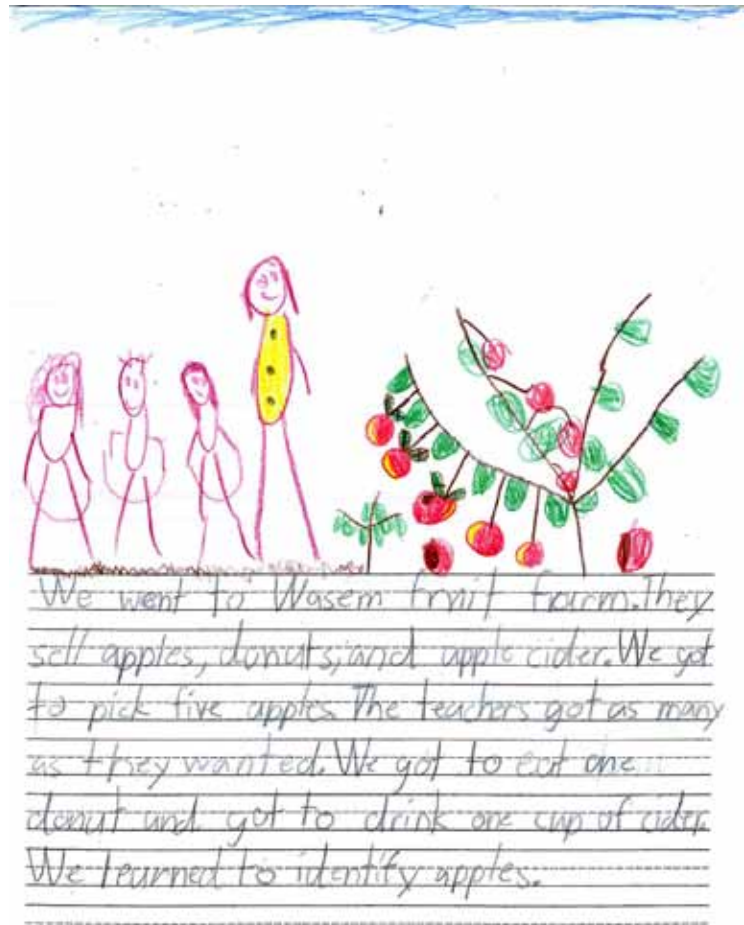
Thanksgiving is right around the corner and preparation for the feast is about to begin. You will be getting some updates on what we will need as we begin cooking!



Top Right: PPB's Zachary enjoyed sitting atop a tractor during a field trip to the orchard.

Above: Enjoying autumn-themed works in PPE.

Leaps and Bounds (cont.)



Lower Elementary 2

The Lower Elementary Classes enjoyed a beautiful, sunny day at Wasem's Apple Orchard. We heard about the importance of bees in pollinating the apple flowers and how the workers carefully pick the apples from the trees. Some of the funny-shaped apples made everyone laugh; we even saw one shaped like a snowman! We saw the apples being squeezed to make apple cider and we got to go into the orchard to pick our own Delicious Apples. Back in the Lower Elementary 2 classroom, we talked about words that sound like their meanings, called onomatopoeia. We thought of words to describe the apple tour like, "bububub," "splot," "squish," "squash" and "crunch." We're going to use some of our apples to make applesauce. It was a fun and informative field trip!



Top Left: PPC's Jayden explores the solar system.
Top Right: LE 1's Aby & Bryce constructed a picture report of their field trip to the apple orchard.
Above: LE 2 enjoys cider and donuts at Wassum Orchard.

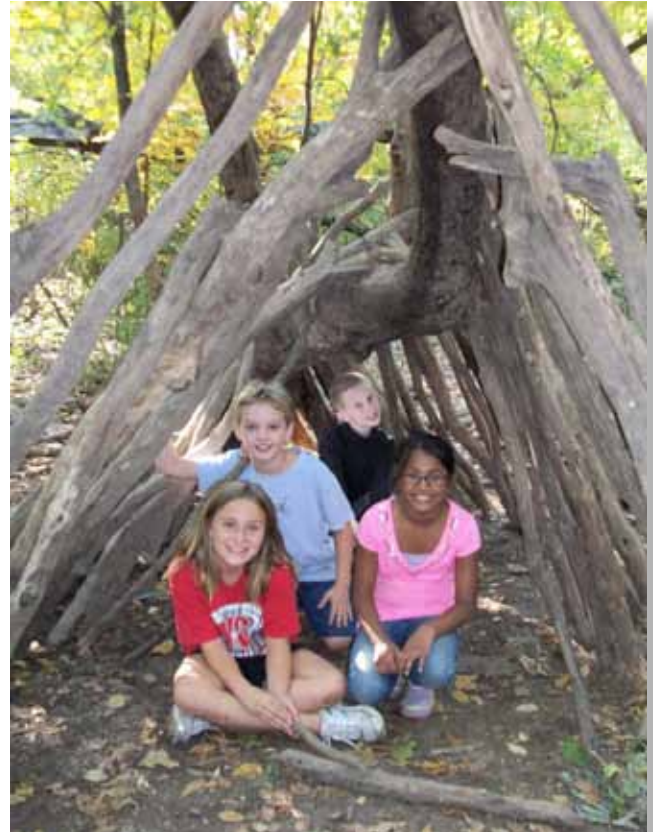
Middle School

I had the pleasure of experiencing Howell's Global Village simulation with this year's middle school students. We had an excellent overview by our host Sarah, which included a team building game, a presentation and discussion of population and consumption statistics, and a tour of the five homes representing living around the world. A lottery set up each group combination, our homes and our tasks. A member of each group was blessed with a baby (water balloon) to care for and a crisis to deal with before the group could begin making dinner. We each had a bin containing everything available to our typical families representing Northern Thailand, Rural American and the Urban Slums anywhere in the world.

I was assigned as the Elder of the Northern Thailand home. We were so eager to learn that we had the only firewood and drinking water because the others would want to trade with us! But first we had to find it! Focus, focus, focus! Taylor was successful which meant we could have dinner and trade. Time flew by and we realized we needed to get our fire going in order to make our dinner! Grace designed a baby sling to carry the water balloon around while we worked! Thanks to Taylor's masterful fire starting and tending skills,

Grace and Lucas were both able to show their excellent cooking skills!

The experience proved realistic and similar to the "haves and have-nots" game we played at school. We weren't equal; but we learned it was better to work together within each group and between groups. Consider the potential of that concept globally!



Above: Upper Elementary enjoys exploring the grounds of Howell Nature Center. Left: Taylor starts a fire for his Middle School classmates, ensuring a hot meal for all.

Mark Your Calendar:

- Nov. 9 School Picture Re-take Day
- Nov. 10 7:00p.m.
An Evening with Trevor Eissler
Open to the Public
(NO EDUCARE/CHILDCARE)
- Nov. 13 2:00 - 4:00 p.m.
Middle School Open House
- Nov. 15 8:30 a.m. PTSA Meeting
- Nov. 23 10:45 - 11:45 a.m.
Preprimary Thanksgiving Feast
(in the gym)
- Nov. 23 All School: Half-Day
Beginning of Thanksgiving Break
(11:45 a.m. dismissal)
(No Educare/childcare at any level)
- Nov. 22-25 Thanksgiving Break
School Closed
(No Educare/childcare at any level)

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The Whole Child

Go Like the Wind Montessori is pleased to present

Trevor Eissler
Author of
Montessori Madness
A Parent to Parent Argument for
Montessori Education

GLTW Speaker Series

When:
Thursday, November 10th
7 p.m. to 9 p.m.

Where:
Go Like the Wind
Montessori School
3540 Dixboro Lane
Ann Arbor, MI 48105
(734) 747-7422

*Admission is FREE
Invite Your Friends!*

Register at
www.golikethewind.com

